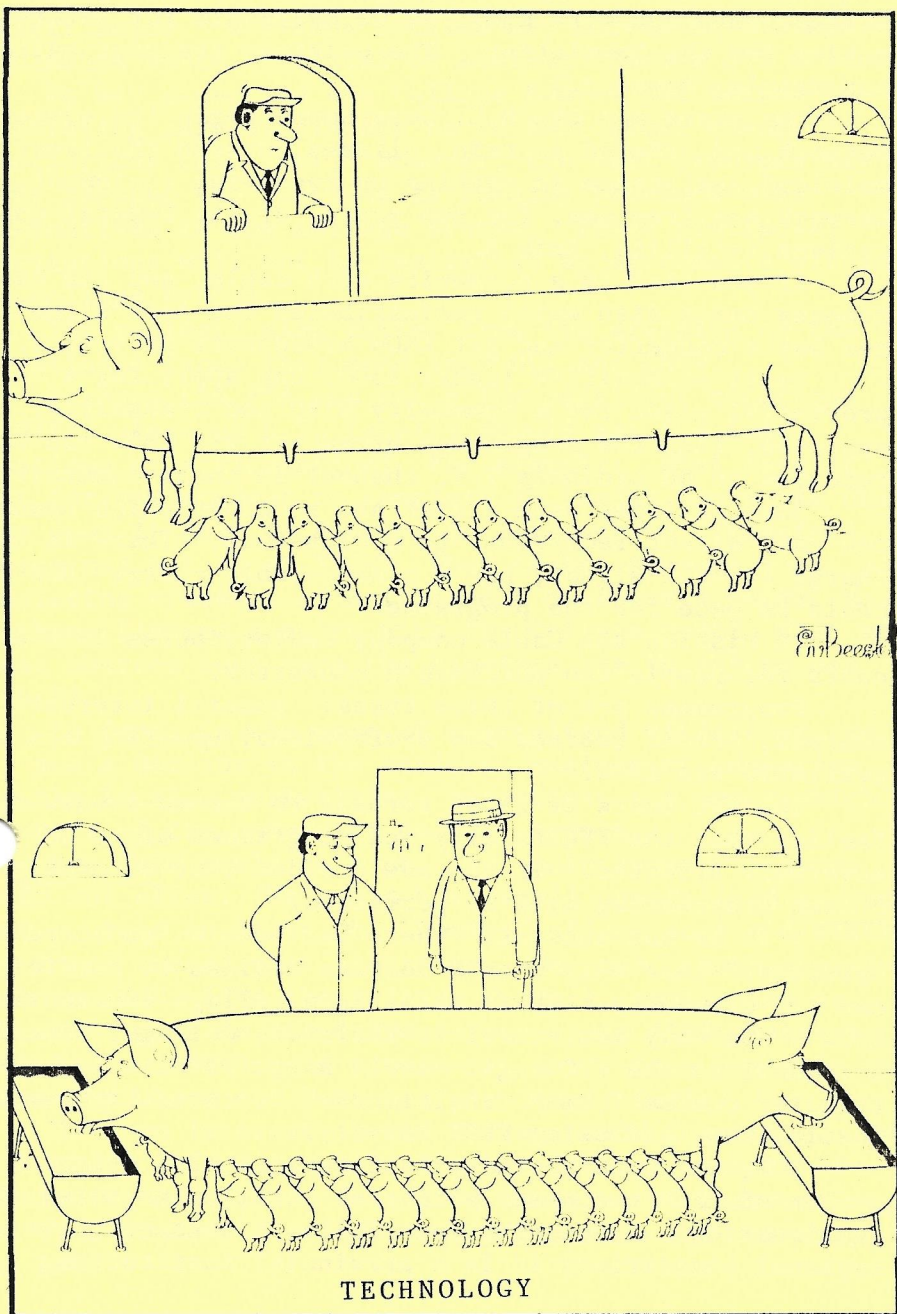


# FSA NEWSLETTER



SEPTEMBER

1981

## Technological Change

KNOW = Knowledge Network

(Eric Woodroff is the prime mover in getting the College involved with KNOW, so we asked him for information for the Newsletter. The opinions are your editor's, not Eric's, however.)

Two years ago the B.C. Government began its educational network and offered certain colleges outside the lower mainland assistance in setting up receiving equipment. The network has free use, for two years, of the Federal communications satellite, Anik B.

If you live in a community with cable, and the cable company has a dish which redistributes the Anik signal, you can buy a converter and get KNOW broadcasts on your T.V.

Small communities (under 2500) can apply for a provincial grant for a community dish and transmitter. If approved, then the programmes broadcast via KNOW can be received on an ordinary T.V. channel in those communities.

Some colleges have a dish and receiver which means they can have direct reception to a classroom. There is no charge for the signal, but a considerable charge (HOW MUCH?) could be made for the programme.

In Mission the Cable company redistributes KNOW broadcasts for people who purchase a converter.

Programmes are of three types: general interest courses, credit courses and professional updating are all available via KNOW.

The FVC Board at first refused to become involved, feeling that the FVC faculty and programmes might be adversely affected. It has now decided that carefully chosen programming will be permitted.

This is not unusual. There has been a "gentleperson's agreement" that only when a college decides to participate can its community members enrol in a college course via KNOW - and they must enrol at their own college. Therefore, a student in the FVC region could not, for example, take a transfer course from North Island or Northern Lights (Both institutions are using KNOW heavily).

BUT, the Open Learning Institute is also offering a number of credit courses which are parallel to ours. No gentleperson's agreement binds OLI. It does not have any regional boundaries; it is a provincial institution.



The College may control what it will buy or receive. It cannot control what signals the local cable company distributes. OLI-KNOW courses may undermine college enrolments where identical or similar courses are offered.

We may expect to see College Boards and Unions incorporating careful clauses on technological change in negotiations this year. However, the real problems may occur because the Province is funding province-wide alternatives to the college system. These provincial institutions will not be restrained by agreements within the college system.

The colleges also suffer from the draining of the educational funds they need into OLI and KNOW.

Perhaps the FSA can ask a few pertinent questions at CIEA? Perhaps U.T. faculty should ask the same questions at articulation? For example: What does it cost for one student to complete  $1\frac{1}{2}$  credit hours via OLI? What does it cost to develop an Interactive (Transfer) course and put it on KNOW? What is the average cost, per completing student, of a  $1\frac{1}{2}$  credit course via KNOW? How do these figures compare with the College cost? What will these courses cost once the Province has to pay to use Anik B?

In fact, in the name of centralized efficiency, we may see a decline in the variety, quality of education, and the local opportunities, resources, and input which

part of the community college system. But KNOW could help us. We could sponsor courses we do not offer. We could have small specialized second year courses on it so the "Domino" effect does not destroy our total second year programme. We could reach shut-ins. Perhaps KNOW, like the British Network, could play an important part in the drive to encourage illiterates to seek help. KNOW could provide an entry into homes in this community where our P.R. has previously failed.

Take an interest in the College KNOW Committee. Eric will chair it and it will consist of three members of Continuing Education, four from Division of Instruction, one from Student Services, one FSA member and one from the LRC.



Once again the Annual Company Picnic has applied its poultice to the boil of College life. (How can you stay mad at a guy who grounds out to shortstop three times in a row?) The sun beamed down on what for some must be becoming a slightly uninspiring locale, and imagine the atmosphere that might have been obtained had the picnic been held up at the site of the new Abbotsford campus. But there are already two buildings in place up there -- a trailer and a Fiber-cann -- and the picnic's planners feared that with the erection of even a few more edifices, such as a couple of toilets and a beer stand, the Ministry would have been in there on the following Monday with some ribbon and a pair of scissors, and that would have been it for the whole rest of the building plan.

Children were much in evidence. And, in fact, one realizes that the presence of multitudes of children is in a way the whole point of the Annual Company Picnic, which is always a salubrious (if short-lived) exercise in levelling class distinctions. The adult class gets to mingle with the child class, which permits each for a time to behave a bit like the other. The parent class gets to rub shoulders with the childless class, not without a measure of mutual envy. New employees get the opportunity to bask at some leisure in the August glow of the old guard, which probably induces a useful shot of career angst in both.

And most important of all, the manager class comes into what is for once benign collision with the managed. This was perhaps nowhere so nicely manifested as in the baseball game between the "regular" College team, a rabble of assorted staff and faculty who passed the summer honing their skills in the local playground slow-pitch league, and the Administration, their thin ranks bolstered by the presence of members of the Commerce Club wearing T-shirts emblazoned with one garish word: TYCOONS.

The underlings leapt to an early lead, held off a late overlord rally, and prevailed 20 - 18 despite the efforts of the principal, who, after a series of batting flubs, found the range in the final innings and lofted a couple of booming homers over the cedar hedge and into the patio of the officers' mess, located far out in right field.



The food was excellent. But, with a cool breeze springing up, full bellies, and the realization that the older children were now perceptibly yearning for release into nocturnal mysteries of yet another Saturday night, most people called it a day around sunset, and the anticipated dancing and drinking did not come off. In fact, the day ended in bathos; starkly silhouetted in the glare of automobile headlights could be seen the bent, shuffling figures of a dozen or more people, vainly running their fingers through the dewy grass, feeling for the keys to Alan Cameron's Porsche.

### COLLEGE ALPHABET

What is ELF? Educational Leave Fund.

SWCC - Salary and Working Conditions Committee

This C-IEA committee is one of the most important activities of our provincial organization. Its membership consists of representatives from each member college or institute (usually, but not necessarily, the Contract or Negotiating Chairs). C-IEA allots a considerable budget to SWCC to run approximately six weekend workshops and business meetings throughout the year. The workshops cover various aspects of contract research, negotiation and administration. Tangible results in terms of specific contract ideas and language have already appeared from these workshops. The business meetings of SWCC provide a forum for discussion of most recent developments in contract negotiations, and arbitration processes and decisions.

The FSA does not have a regular SWCC representative at this time, but we try to send appropriate and interested observers to as many workshops as possible. For a list of upcoming topics and dates, contact your nearest FSA executive members, who will direct you to the appropriate liason person. FSA will fund a limited number of people who wish to attend any of the SWCC workshops and meetings.

NOTICES

SHOP STEWARDS ELECTED.

Academic/UT - Dave Allen  
Career/Tech - Bev Harnett  
Continuing Ed. - June Johnstone  
Developmental Studies/East - Ace Hollibaugh  
Developmental Studies/West -  
Vocational - Ron Dudley  
Staff/West - Alan Stokes  
Staff/East - Carol Parent  
Student Services - Lorna Rockwell  
Learning Resources Centre - Laura Neame

UNION DISCIPLINE COMMITTEE

Bob Smith (Chair), Kevin Busswood, and Ken Fernstrom constitute this committee. Bob believes the committee is to answer two questions: "How should the Union deal with members who compromise its interests?" and "How should disputes between Union members be settled?" If you have any ideas on these matters, get in touch with one of the three members of the committee.

LIKE TO GO? THE UNION WILL PAY. See Doug or Christian

ENCLOSE FEE AND MAIL TO:

**LABOUR STUDIES PROGRAMME**

CAPILANO COLLEGE  
2055 PURCELL WAY  
NORTH VANCOUVER, B.C. V7J 3H5

TELEPHONE: 986-1911 LOCAL 334



## WOMEN AND POWER IN TRADE UNIONS — a practical approach

*The Labour Studies Programme is pleased to introduce a Women's Programme consisting of courses specifically for and about working women. By analyzing the requests of students, we have attempted to provide assistance to women in gaining the confidence to participate fully in the various meetings and activities of their union. Moreover, they will acquire life skills that can be put to good use on a daily basis at work or at home. Although this programme consists of three parts, ONLY participants of Part I enter Part II.*

### LSP 151 — LEADERSHIP SKILLS: ASSERTIVENESS & ADVOCACY PART I

Part I attempts not only to provide women with the skills they need to take a leadership role in their trade union, but also takes a careful look at the way sex role stereotyping inhibits us from developing these skills. This part is divided into the following areas: *Women and Power, Assertiveness, Advocacy, Organizing and Group Dynamics.*

SATURDAY: October 3 and then 7:30 A.M. to 3:30 P.M.  
THURSDAYS: October 8, 15, 22, 29 5 sessions 7:30 to 10:00 P.M.  
PLACE: Hospital Employees Union (use rear entrance)  
2286 West 12th Avenue, Vancouver  
INSTRUCTOR: Susan Hoepfner FEE: \$12.00

### LSP 150 — WOMEN AND POWER IN TRADE UNIONS PART II

Part II focuses on what women want to do in their union. It will encompass the political realities of the labour movement as it is today as well as personal and emotional politics within the trade union movement as they exist in our sexist society. Participation in Level I will be required because women need to have a strong sense of themselves before they are aware of the subtleties of power and political relationships.

Once women develop both a sense of self and a sense of politics they need practical skills to become really effective within their trade unions.

SATURDAY: November 7 and then 7:30 A.M. to 3:30 P.M.  
THURSDAYS: Nov. 12, 19, 26; Dec. 6 5 sessions 7:30 to 10:00 P.M.  
PLACE: Hospital Employees Union (use rear entrance)  
2286 West 12th Avenue, Vancouver  
INSTRUCTOR: Gail Borst FEE: \$12.00

### LSP 181 — PRACTICAL SKILLS FOR UNION INVOLVEMENT: PART III

Part III will be offered during the Spring 1982 Semester.

Part III attempts, in a basic way, to deal with special problems that most of us experience in the areas of Public Speaking, Convention Structure, Processing Resolutions, Parliamentary Procedures and Facets of Union Administration.

Dates and location to be announced. 8 sessions  
INSTRUCTOR: Betty Merrill FEE: \$18.00

### LSP 170 — COMMUNICATIONS: PUBLIC SPEAKING AND PARLIAMENTARY PROCEDURES

This is a basic course in Public Speaking and Parliamentary Procedures directed especially to those who are already involved or wish to become more involved in their trade union. Attention will be given to voice development and training with the assistance of microphones and role playing. Time will be given to methods of speaking, writing techniques, handling fears, and ways in which you can build your vocabulary. The Principles or "Rules of Order" which guide the conduct of meetings and how to use those rules will be discussed.

MONDAYS: Oct. 5, 19, 26; Nov. 2, 9, 16, 23, 30 8 sessions 7:30 to 10:00 P.M.  
PLACE: ND 101, North Campus Capilano College  
2055 Purcell Way, North Vancouver  
INSTRUCTOR: Betty Merrill FEE: \$18.00

## WE ARE PLEASED TO PRESENT TWO SPECIAL WEEK-END SEMINARS

### **LAST 87101 – COSTING OUT CONTRACT PROPOSALS AND SETTLEMENTS**

A course on evaluating those "figures" thrown around the bargaining table. Deals with both union and employer approaches to costing out the value of contract proposals. Topics discussed: wages, benefits, the concept of total compensation, the effects of inflation on cost calculations, sources of information for negotiations and contract evaluation. This course is a must for anyone who wants to understand the "nuts and bolts" of collective agreements. Seminar format – opportunity to discuss specific examples.

**SATURDAY & SUNDAY:** Sept. 26 and 27

9:00 A.M. to 4:00 P.M.

**PLACE:** ND 101 North Campus, Capilano College  
2055 Purcell Way, North Vancouver

**INSTRUCTORS:** Peter Burton, Peter Cameron

**FEE:** \$19.00

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### **LAST 88001 – THE NEW EMPLOYMENT STANDARDS ACT**

An examination of the provisions of the new Act and an evaluation of their application. Information and discussion on how the ESA affects collective agreements.

**SATURDAY:** October 17

9:30 A.M. to 3:30 P.M.

**PLACE:** ND101 North Campus, Capilano College  
2055 Purcell Way, North Vancouver

**INSTRUCTOR:** Ed Lavalle

**FEE:** \$15.00

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